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# Progress Test 2

### Part 1: Basic Elements of Writing

**Questions 1–12:** Read each sentence and look at the underlined part. It may contain a mistake in word usage, capitalization, or punctuation. Choose the best way to write the underlined part of the sentence. If there is no mistake, choose answer **d**, "Correct as it is."

- 1 Many kinds of animals live by the pond.
  - (a) about the pond
  - (b) for the pond
  - © of the pond
  - d Correct as it is
- 2 There are three types of rodents: squirrel-like rodents, mouse-like rodents, but cavy-like rodents.
  - (a) and
  - (b) so
  - (c) or
  - d Correct as it is
- **3** One type of cavy-like rodent <u>am</u> a guinea pig.
  - a be
  - b are
  - © is
  - d Correct as it is
- **4** Squirrels build winter nests, called drays, for themselves.
  - (a) for theirselves
  - (b) for ourselves
  - (c) for itself
  - d Correct as it is

- **5** Squirrels' nests <u>are maked</u> of sticks and leaves.
  - (a) is made
  - (b) are made
  - c are making
  - d Correct as it is
- **6** A squirrel's front teeth <u>continue to</u> grow throughout its life.
  - (a) continued to grow
  - **b** continue to grew
  - c continuing to grow
  - d Correct as it is
- **7** As squirrels jump, their bushy tails help they keep their balance.
  - a it
  - b him
  - (c) them
  - d Correct as it is
- 8 The American red squirrel is <u>smaller</u> than the gray squirrel.
  - (a) more small
  - b more smaller
  - © smallest
  - d Correct as it is

(b) 1s

© were

d) Correct as it is

are the gerbil.

10 Gray squirrels <u>oftenly share</u> their sleeping dens and winter nests to stay warm.

One of the cutest mouse-like rodents

a often share

(b) oftener share

© very oftenly share

(d) Correct as it is

11 Can the American red squirrel jump highest than the gray squirrel?

a highly

b higher

© high

d Correct as it is

12 Squirrels are <u>cleverer</u> and determined rodents.

a cleverest

b more clever

© clever

d Correct as it is

Questions 13-18: Read each question and choose the best answer.

13 Which details best expand this sentence and make it more interesting?

The light bulb burned out.

(a) The light bulb burned out, and we replaced it.

(b) With a harsh glow and a sudden loud pop, the light bulb burned out.

© As she turned on the switch, the light bulb burned out.

d She needs a new light bulb because the old bulb burned out.

14 How can this sentence best be expanded to make it more interesting?

Kim and her sister got a kitten.

(a) Yesterday, Kim and her sister got a kitten.

(b) Kim and her sister are happy they got a kitten.

© Kim got a kitten and her sister got a kitten.

d Kim and her sister got a sweet calico kitten at the pound.

15 Which is the best way to combine these two sentences?

We can take the bus to the store. We can ride our bikes to the store.

(a) We can take the bus or ride our bikes to the store.

(b) We can take the bus to the store and ride our bikes.

© To the store, we take the bus or ride our bikes.

(d) Take the bus or ride our bikes to the store.

**16** Which is the best way to combine these two sentences?

This morning Lia put on her gloves. She put on a scarf also.

- (a) This morning Lia put on her gloves and also put on a scarf.
- (b) This morning Lia put on her gloves and she put on a scarf.
- (c) This morning Lia put on her gloves and a scarf.
- (d) This morning Lia put on gloves and scarves.
- 17 Which is the best way to combine these two sentences?

You can have the apple with lunch. Or you can have the orange with lunch.

- (a) Apple or orange you can have with lunch.
- (b) With lunch you can have an apple and an orange.
- (c) You can have either the apple or the orange with lunch.
- (d) You can have the apple with lunch or you can have the orange with lunch.
- 18 Which is the best way to improve this sentence to make it more interesting?

Ming paints beautiful watercolors, and her work is in the art show at school.

- (a) Ming likes painting using watercolors in the art show at school.
- (b) Ming's beautiful watercolors proudly hang in the school's art show.
- (c) Ming likes painting and displaying her work.
- (d) Ming is a good friend, and she paints.

Questions 19-20: A student wrote this paragraph about a class trip to the aquarium. It may need some changes or corrections. Read the paragraph. Then choose the best answer to each question.

### A Class Trip

- (1) Yesterday I went to the aquarium with my class. (2) We saw sharks, squid, a swordfish, and several types of fish I've never seen before. (3) Then we went to an outside pool and watched three incredibly smart dolphins perform. (4) I once saw dolphins on TV. (5) Later, we went into another building that had a large wave tank. (6) There we learned how waves are made and why tides occur. (7) It was a great trip!
- **19** What type of paragraph is this?
  - (a) expository
  - (b) persuasive
  - (c) narrative
  - d) response to literature
- 20 Which sentence should be removed to improve this paragraph?
  - (a) sentence 1
  - (b) sentence 3
  - (c) sentence 4
  - (d) sentence 6

## Part 2: Proofreading and Editing

**Questions 21–30:** Read the passage and the letter. Look carefully at the underlined parts. They may contain mistakes in capitalization, punctuation, spelling, or word usage. Choose the best way to write each underlined part.

Every year the Caldecott Medal is awarded to the artist  $\frac{\text{which}}{21}$  has

illustrated "the most distinguished (famous) American picture book for

children." This award is named for Randolph Caldecott. He illustrated picture

books during the late 1800s. At the age of six, Caldecott showed a talent for

drawing. At twenty-one, <u>studied</u> at the School of Art in <u>Manchester England</u>.

Caldecott drew the pictures for  $\underline{\text{alot}}$  of children's books. However, his best

known book is 'The House that Jack Built.'

25

- **21** ⓐ who
  - (b) whose
  - © whom
  - d Best as it is
- 22 (a) he studying
  - (b) they studied
  - © he studied
  - d Best as it is
- 23 (a) manchester England
  - (b) Manchester, England
  - © Manchester; England
  - d Best as it is

- **24** ⓐ a lot
  - (b) alots
  - © allot
  - d Best as it is
- 25 (a) "The House That Jack Built"
  - (b) The House That Jack Built
  - © The House That Jack Built
  - d Best as it is

November 24, 2005

Dear Tyrone,

Well, here I am in Montana. I'm spending the  $\frac{\text{thanksgiving}}{26}$ 

 $\underline{\text{holiday}}$  with my older sister and my  $\underline{\text{two-year old}}$  niece. Everyone is

here  $\frac{\text{accept for}}{28}$  my brother Tom. I'm having a great  $\underline{\text{time; however,}}$ 

I miss home and my friends. I'll be back on  $\frac{\text{Sunday}}{30}$  See you then!

Your friend,

Kayla

- 26 (a) thanksgiving Holiday
  - (b) Thanksgiving holiday
  - © Thanksgiving Holiday
  - d Best as it is
- 27 (a) two year-old
  - (b) two year old
  - © two-year-old
  - d Best as it is
- 28 (a) except for
  - (b) except with
  - © accept only
  - d Best as it is

- 29 (a) time, however
  - b time: however,
  - c) time however
  - d Best as it is
- 30 (a) Sunday.
  - **b** Sunday?
  - © sunday!
  - d Best as it is