

Name \_\_\_\_\_

## Compare and Contrast

- Writers sometimes use **comparison** and **contrast** to organize their writing. Clue words such as *same, also, before, although, and however* signal comparisons and contrasts.
- Good readers notice the author’s comparisons and contrasts and make their own as they read.

**Directions** Read the following passage. Then complete the diagram below.

**H**illary and her family wanted to move to New York City because it seemed exciting compared to their quiet hometown. They saved money for a year to afford the move. When it was time to move, their friends gave them a big send-off party.

After they moved to New York, they enjoyed the energy of the crowds as they bustled down the streets. They visited museums with amazing collections of art

and artifacts. They experimented with new foods from all over the world.

They were unprepared, however, for how expensive everything was. And even though they were surrounded by people, they found it hard to make friends. They were surprised, but sometimes they longed for the peace and quiet of their home town. Over time, they understood that their new home was a mixture of advantages and disadvantages.

Advantages and Disadvantages of Moving to New York City	
Advantages	Disadvantages
1.	3.
2.	4.

5. What prior knowledge do you have about the advantages and disadvantages of living in a big city helps you makes comparisons and contrasts?

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**Home Activity** Your child read a short passage and made comparisons and contrasts. After reading a historical article, work with your child to compare and contrast something at two different points in time.

Name \_\_\_\_\_

## Writing • Parody

### Key Features of Parody

- imitates a familiar story's plot, style, and language
- changes details of the original story for comic effect
- may include action that rises to a climax

### The Three Pigs

Frank was the oldest of the three pigs. He always had his own way of doing things. He thought he was smarter than everyone else, including his two little brothers. He also thought that you should work as little as possible.

The three pigs lived in a small brick house with their mother. Four pigs in one tiny house was too many! The pigs' mom decided it was time for the boys to move out.

"Build your own homes," she said. "Make them just right for you."

Frank decided he would think before working on his house. He would watch his brothers. He thought he would learn from their mistakes.

Frank's youngest brother built a house from straw. A wolf blew it down and ate Frank's brother. Frank's mom cried and cried. "You have to make your houses safe," she warned.

Frank's middle brother built a house from sticks. He tied them together tightly with rope.

Frank watched and waited. A week after his brother moved in, the wolf blew the sticks apart and ate Frank's middle brother. Frank's mom cried and cried. "Don't move out!" she said to Frank. "This brick house is safe. Stay here with me. You're all I have now."

Frank wiped his own eyes. He did miss his little brothers.

Soon, though, Frank smiled. Watching and waiting was so much better than working. He had decided he should build his own house from bricks. But bricks were heavy. Building with them was hard work. Yes, Frank decided, he was the smartest pig around.

As for the wolf, who also liked to watch and wait, he was sad.

1. Which character from the original "Three Little Pigs" story is most different in this parody? How is this character different?

2. What is the turning point? Circle the sentence that proves the tension is broken.

Name \_\_\_\_\_

### Vocabulary

**Directions** Choose the word from the box that best matches each definition below. Write the word on the line.

- \_\_\_\_\_ 1. to add beauty to;  
put ornaments on
- \_\_\_\_\_ 2. without life
- \_\_\_\_\_ 3. as much as a spoon can hold
- \_\_\_\_\_ 4. kingdom
- \_\_\_\_\_ 5. to make clean

**Check the Words You Know**

- \_\_\_adorn
- \_\_\_cleanse
- \_\_\_lifeless
- \_\_\_precious
- \_\_\_realm
- \_\_\_spoonful

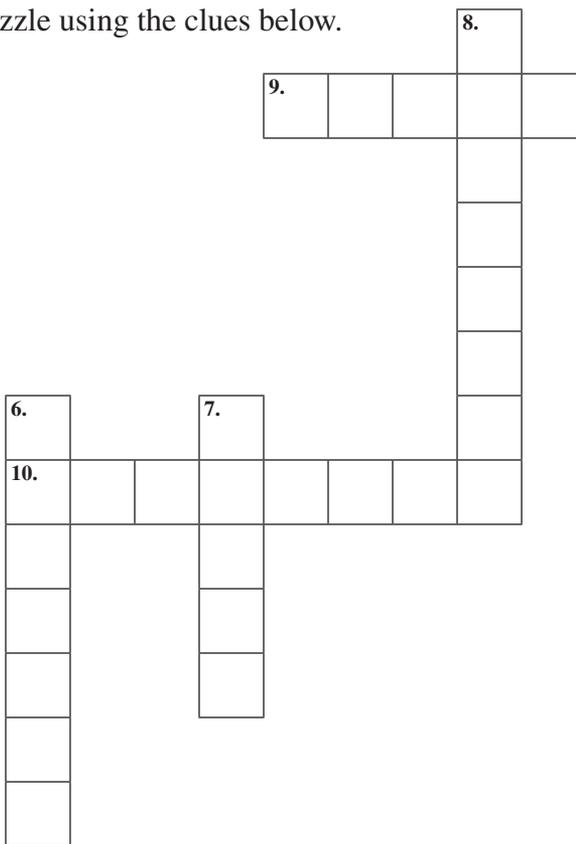
**Directions** Fill in the crossword puzzle using the clues below.

**DOWN**

- 6. to make pure
- 7. a king's empire
- 8. valuable

**ACROSS**

- 9. to decorate
- 10. without life



### Write a Description

On a separate sheet of paper, write a short description of a king's castle. Use as many vocabulary words as you can.

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**Home Activity** Your child identified and used vocabulary words from *King Midas and the Golden Touch*. Read a myth or fairy tale with your child. Ask your child to point out any of the vocabulary words he or she sees.

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## Commas

**Commas** can clarify meaning and tell readers when to pause.

- Put a comma after every item in a *series* but the last.  
Poets pay attention to the sounds, meanings, and emotions of words.  
The audience applauded, cheered, and stood up.
- When you speak or write to someone, you may use the person's name or title. This noun of *direct address* is set off with a comma, or two commas if it is in the middle of a sentence.  
Will you read some more, Mr. Berry?  
I'd love to, children, if you aren't tired of sitting.
- *Appositives* are noun phrases that describe another noun. They are set off by commas.  
Ted Kooser, a wonderful poet, lives in Nebraska.
- Put a comma after an *introductory word or phrase*, such as *yes, no, well, of course, or in fact*.  
No, I haven't read the new book. As usual, I'm too busy.

**Directions** Add commas to each sentence where they are needed.

1. Harry enjoys writing stories poems and articles.
2. Voni do you prefer reading fairy tales tall tales or myths?
3. *King Midas* a myth about values features a greedy king.
4. Were you surprised Kaela when the glowing young man appeared?
5. No I expect magical things to happen in tales.
6. King Midas's gift is deadly because he cannot eat drink or touch people.

**Directions** Rewrite each sentence. Add commas where they are needed.

7. By the way King Midas what did you learn about gold?

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8. I learned that gold is cold hard and meaningless by itself.

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**Home Activity** Your child learned about commas. Record a short conversation with your child about his or her favorite foods or activities. Ask your child to write the conversation adding commas where they are needed.

Name \_\_\_\_\_

## Latin Roots

### Spelling Words

portable	audience	decade	territory	auditorium
dictionary	terrace	reporter	December	contradict
export	decimal	audit	transport	audition
prediction	import	jurisdiction	decathlon	terrain

**Words in Context** Write the list words that complete each sentence.

She sang for her (1) \_\_\_\_\_ in the large (2) \_\_\_\_\_.

1. \_\_\_\_\_

2. \_\_\_\_\_

Most of the (3) \_\_\_\_\_ was hilly but we found a nice flat (4) \_\_\_\_\_ for a short rest.

3. \_\_\_\_\_

4. \_\_\_\_\_

We (5) \_\_\_\_\_ grain to China and (6) \_\_\_\_\_ Chinese toys and clothes.

5. \_\_\_\_\_

6. \_\_\_\_\_

The (7) \_\_\_\_\_ took her notes using a (8) \_\_\_\_\_ recorder.

7. \_\_\_\_\_

8. \_\_\_\_\_

He was bold enough to insist his definition was right and (9) \_\_\_\_\_ the (10) \_\_\_\_\_.

9. \_\_\_\_\_

10. \_\_\_\_\_

**Word Definitions** Write the list word that has the same meaning.

11. move something

11. \_\_\_\_\_

12. a statement made about the future

12. \_\_\_\_\_

13. a number written using base ten

13. \_\_\_\_\_

14. those who view or listen to a performance

14. \_\_\_\_\_

15. land or region

15. \_\_\_\_\_

16. a ten-year period

16. \_\_\_\_\_

17. examine carefully for accuracy

17. \_\_\_\_\_

18. legal power

18. \_\_\_\_\_

19. a competition having ten events

19. \_\_\_\_\_

20. twelfth month of the year

20. \_\_\_\_\_



Name \_\_\_\_\_

# Story Sequence A

Title \_\_\_\_\_

**Beginning**



**Middle**



**End**

Name \_\_\_\_\_

## Vocabulary • Suffixes

- A **suffix** is added to the end of a base word to change its meaning or the way it is used in a sentence.
- The Old English suffix *-ful* can mean “full of \_\_\_\_\_,” as in *careful*, or “an amount that fills something,” as in *spoonful*. The suffix *-less* means “without,” as in *harmless*.
- A dictionary is a book that helps us find the meanings of words we do not know.

**Directions** Read the following passage. Then answer the questions below. Use a dictionary to help you.

A wealthy king had all he could ask for except the one thing he needed most. His precious daughter was sick and lifeless. He sent out a message to all in his realm that he would give his fortune to anyone who could cure his daughter. In response, a penniless beggar came to

the king’s castle with a special potion. “If she takes a spoonful, she will improve,” he said. Sure enough, with a spoonful she woke up, and with a cupful she was dancing around. As you might guess, the homeless beggar was well rewarded by the joyful king.

1. What is the base word in *lifeless*? How does the suffix help you understand its meaning?

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2. What is the base word in *penniless*? How does the suffix help you understand its meaning?

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3. What is the base word in *homeless*? How does the suffix help you understand its meaning?

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4. Change the word *powerful* so that it has the opposite meaning. Find the meanings of both words in a dictionary.

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5. How does the suffix in the word *joyful* help you understand its meaning?

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**Home Activity** Your child identified and used suffixes to understand new words of a passage. Work with your child to identify unfamiliar words in an article. Ask your child if any suffixes can help him or her understand the new words. Confirm the meanings using a dictionary.

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## Order Form/Application

**Order forms** and **applications** are charts with columns and spaces in which you can write or type. An order form is the means by which a person can purchase merchandise. An application is a form by which a person can apply for a job.

**Directions** Use this order form from an online catalog to answer the questions below.

<b>GLITTER GOLD ORDER FORM</b>			
Click <i>SUBMIT</i> when you have completed this form.			
Item Number	Item	Quantity	Price
13715	Big Bracelet	<input type="text"/>	\$
20166	Big Ring	<input type="text"/>	\$
			+ \$5 shipping and handling
TOTAL PRICE			\$
<b>Billing Address</b>		<b>Shipping Address</b>	
		<input type="checkbox"/> Check this box if same as billing address	
* Name	<input type="text"/>	* Name	<input type="text"/>
* Street Address	<input type="text"/>	* Street Address	<input type="text"/>
* City	<input type="text"/>	* City	<input type="text"/>
* State <input type="text"/> * ZIP	<input type="text"/>	* State <input type="text"/> * ZIP	<input type="text"/>
* Country	<input type="text"/>	* Country	<input type="text"/>
Phone	<input type="text"/>	Phone	<input type="text"/>
* E-mail address	<input type="text"/>		
<b>PAYMENT METHOD</b>		Your comments and messages here.	
* Type of Credit Card	<input type="text"/>		
* Account Number	<input type="text"/>		
* Expiration Date	<input type="text"/>		
* REQUIRED FIELD		<b>Submit</b>	

1. When would you fill out only one of the two address fields shown?

2. If you are buying an item, what information do you need to specify on the order form?

3. If you wish to submit an online order at Glitter Gold, what payment options do you have?

4. How could you send comments to Glitter Gold?

5. If you are ordering from this Web page, what information is optional?

Name \_\_\_\_\_

**Directions** Use this online job application form to answer the questions below.

<b>MIDAS MINING CO. EMPLOYMENT APPLICATION</b>			
Click <i>SUBMIT</i> when you have completed this form.			
<b>PERSONAL INFORMATION</b>			
Last Name	First Name	Middle Initial	
Address	City	State/ZIP	
Phone Number	E-mail Address	Social Security No.	
Position Applied For	Full-Time/Part-Time	Date Available to Start	
<b>EDUCATION</b>			
High School	Address	Graduated	
College	Address	Graduated	
<b>WORK EXPERIENCE</b>			
Current Employer	Address	Duties	Start/End Dates
Employer Name	Address	Duties	Start/End Dates
<b>OTHER SKILLS</b>			
<b>REFERENCES</b>			
Name	Address	Phone	Relationship
			<b>SUBMIT</b>

6. What is the purpose of this form?

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7. What is the first piece of information you need to provide on this form?

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8. In what section would you say when you could start working?

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9. What are three of the five main sections of the application?

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10. What directions are given on this form?

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Name \_\_\_\_\_

## Latin Roots

**Proofread an Article** Circle six spelling errors in the article. Write the words correctly. Find a punctuation error and write the sentence correctly.

### Hard Work

Only a superb athlete can prevail in a decathalon. The competition includes five events on each of two days. There is an enthusiastic audience for most events, especially those held in an auditorum. Races may be won by less than a thousandth of a second. However, the jumps, shot put, and javelin events may be won by as much as a decimeter. Reportors find it difficult to make a predikshion regarding a winner because winners are determined by a system which awards decemal values based on performance. Today, only male athletes may enter in too a decathlon. Women athletes compete in a heptathlon, a competition with seven events.

- |          |          |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ |          |
| _____    |          |

### Spelling Words

portable  
audience  
decade  
territory  
auditorium  
dictionary  
terrace  
reporter  
December  
contradict  
  
export  
decimal  
audit  
transport  
audition  
prediction  
import  
jurisdiction  
decathlon  
terrain

### Frequently Misspelled Words

into  
upon

**Proofread Words** Circle the correct spelling of each word.

- |                |            |            |                 |              |              |
|----------------|------------|------------|-----------------|--------------|--------------|
| 8. esport      | axport     | export     |                 |              |              |
| 9. terace      | terrace    | terrece    | 15. jursdiction | juresdiction | jurisdiction |
| 10. emport     | amport     | import     | 16. territory   | terratory    | terretory    |
| 11. decade     | decad      | deckade    | 17. Dicimber    | December     | Dacember     |
| 12. aduit      | audit      | audet      | 18. trensport   | trenspert    | transport    |
| 13. dictionary | dictoinary | dictionery | 19. contradict  | contredict   | controdict   |
| 14. portabel   | portable   | portible   | 20. audition    | aduition     | audetin      |



**Home Activity** Your child identified misspelled list words. Ask your child to say five list words, tell the Latin root for each, and then spell and define each word.

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## Commas

**Directions** Read the passage. Then read each question. Circle the letter of the correct answer.

# Tales of Old

(1) Tales about medieval times usually share very similar elements. (2) Often, these tales involve royalty, such as a king a queen a prince or a lovely princess. (3) The story may tell of a damsel in distress, a terrible plague, or a knight in shining armor. (4) The kingdom's wizard, sometimes called Merlin, concocts potions and breaks witches' spells. (5) The bravest knight rides a white horse across the drawbridge while the wicked army plans its attack. (6) The proud king lives in a tall castle, while the poor serfs dwell in cold, leaky cottages. (7) Yes these tales are often quite similar, but they are always entertaining.

- |   |  |
|---|--|
| <p>1 What change, if any, should be made in sentence 2?</p> <p>A Insert commas after the words <i>king</i>, <i>queen</i>, and <i>prince</i></p> <p>B Insert commas after the words <i>king</i> and <i>queen</i></p> <p>C Change <i>royalty</i>, to <i>royalty</i></p> <p>D Make no change</p> <p>2 In sentence 3, the underlined portion is an example of which?</p> <p>A Direct address</p> <p>B Appositive</p> <p>C Series</p> <p>D Introductory phrase</p> <p>3 What change, if any, should be made in sentence 7?</p> <p>A Insert comma after <i>tales are</i> and <i>often</i></p> <p>B Insert a comma after <i>Yes</i></p> <p>C Remove comma after <i>similar</i></p> <p>D Make no change</p> | <p>4 Which sentence in this passage includes an appositive?</p> <p>A Sentence 1</p> <p>B Sentence 3</p> <p>C Sentence 4</p> <p>D Sentence 5</p> <p>5 Which sentence shows incorrect use of a comma?</p> <p>A Ivy, do you like reading about kings and queens?</p> <p>B Yes but I prefer more modern stories.</p> <p>C My brother, a fan of fairy tales, has read all these books.</p> <p>D I have read the first, second, and third books in the series.</p> |
|---|--|

