

Name _____

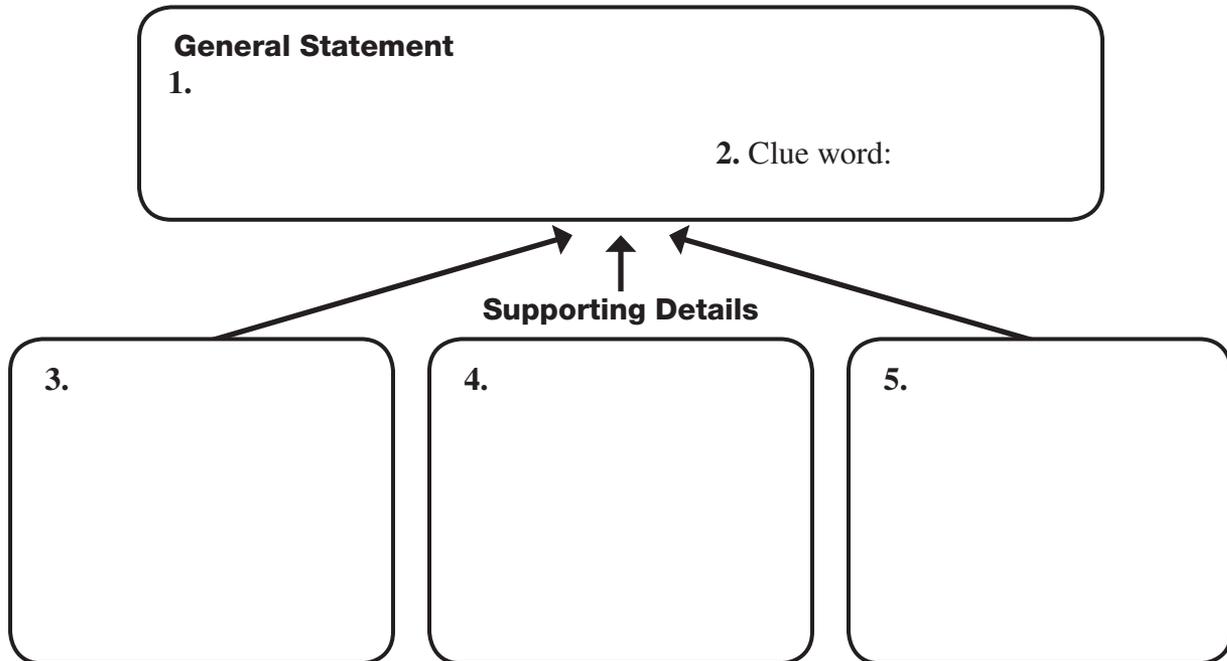
Generalize

- An author may write similar details about different things or people. You can use these similar details to make a general statement that covers all the things or people. This statement is called a **generalization**.
- A **valid** generalization can be supported by facts or details. A **faulty** generalization cannot.
- Sometimes an author makes a generalization and uses a clue word such as *all*, *many*, or *generally* to signal it.

Directions Read the following passage. Then complete the diagram below.

John heard a program on the radio about diabetes. One woman described how she found out she had the disease. She always felt thirsty even though she drank a lot of water. She was also really hungry all the time, even though she ate a lot. She went to see her doctor, who said that she should be tested for diabetes because unusual thirst and hunger are generally symptoms. The test showed that she had diabetes.

A young boy spoke next. He too was always thirsty and hungry. He thought he was just growing, but one day he passed out at school. As the boy finished speaking, John realized that he was really hungry and thirsty. He was pouring some juice when he remembered he had eaten just a half-hour ago. He thought about the program, and he asked his mom to make a doctor's appointment.



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Home Activity Your child read a short passage and recognized a generalization. Read a newspaper or magazine article together and ask your child to find a generalization along with details that support it.

Name _____

Writing • Friendly Letter

Key Features of a Friendly Letter

- is written to a friend or someone you know well
- uses informal language to communicate ideas
- has a casual tone
- contains a date, salutation, and closing

May 12, 20__

Dear Jinx,

I hope this letter finds you healthy and free from injury. I am writing to tell you that I miss you, and I have decided I want to write another story about you. If it's okay with you, I will give you a new sport to try.

What do you think about badminton? A lot of families like to play badminton outside in their yards. All you need is a net, some rackets, and this ball-like thing called a shuttle. I imagine Mr. Deimeister has a badminton set stored somewhere at the school.

I've tried to think of ways that you could get hurt playing badminton. It is a quick sport. I suppose you could run into another player or get hit in the head with a racket somehow. I wonder, though, would you rather turn out to be a good badminton player?

I think I'll start writing the story. We'll just see how it turns out. After all, you are the person you are. Why mess up a good thing?

Fondly,
Angela Johnson

1. How does Angela Johnson's use of questions affect the tone of the letter?

2. Make a list of other salutations and closings that Angela Johnson might have used.

Openings _____

Closings _____

Name _____

Vocabulary

Directions Choose the word from the box that best matches each definition. Write the word on the line.

- _____ 1. injured tissue at a joint caused by a sudden twist or wrench
- _____ 2. full of ruffles
- _____ 3. a large, short-haired dog, usually white with black spots
- _____ 4. walking for pleasure or for show
- _____ 5. something that is used instead of something else

Check the Words You Know

- ___ Dalmatian
 ___ frilly
 ___ promenading
 ___ sprained
 ___ substitute

Directions Choose the word from the box that best completes each sentence. Write the word on the line to the left.

- _____ 6. Many firehouses have a _____ as their adopted pet.
- _____ 7. Mrs. Green was sick today, so we had a _____ teacher.
- _____ 8. Becky _____ her ankle during basketball practice.
- _____ 9. Mom had a _____ dress for parties.
- _____ 10. While my sister and I played in our cabin, Mom and Dad spent time _____ around the deck.

Write a Newspaper Article

On a separate sheet of paper, write an imaginary newspaper article about a group of local square dancers who try for First Prize at the National Square Dancing Championship. Use as many of the vocabulary words as you can.



Home Activity Your child identified and used vocabulary words from *Tripping Over the Lunch Lady*. Together, look through newspapers or magazines for stories about people who adapt to face physical, emotional, or mental challenges. Discuss what gives people the motivation to succeed.

Pronouns and Antecedents

A **pronoun** takes the place of a noun or nouns. An **antecedent**, or referent, is the noun or nouns to which the pronoun refers. A pronoun and its antecedent must agree in number and gender.

Before you use a pronoun, ask yourself whether the antecedent is singular or plural. If the antecedent is singular, decide whether it is masculine, feminine, or neutral. Then choose a pronoun that agrees. In the following sentences, the antecedents are underlined once and the pronouns are underlined twice.

Victoria went with Jinx to practice square dancing. She helped her practice.

Directions Circle the correct pronoun or pronouns in () to complete each sentence. The antecedent of each pronoun is underlined to help you.

1. The girl was nicknamed Jinx because (she, her) was clumsy.
2. The square dancers were very good, and (them, they) smiled for the camera.
3. The girl talks with the gym teacher and becomes friends with (him, he).
4. Victoria helped Jinx practice, but (she, they) broke her foot.
5. People can practice sports but may never be good at (they, them).
6. The girl kept a journal, and (it, they) tells of her experiences.

Directions Underline the antecedent once and the pronoun twice in each sentence.

7. Nate went to tryouts with the new football he had gotten.
8. Juwon could not play because a sore knee bothered him.
9. The sky grew cloudy, and it threatened rain.
10. When Mrs. Panizzi jogged by, Nate waved to her.
11. Nate made a great catch, and it impressed the coach.
12. The coach thanked his new players, and they shook hands.



Name _____

Prefixes over-, under-, sub-, super-, out-**Spelling Words**

overlook	underline	subway	subset	supermarket
outlet	underground	overboard	undercurrent	superstar
overtime	supersonic	submarine	undercover	overcast
outfield	output	supernatural	subdivision	subhead

Classifying Write the list word that belongs in each group.

- | | |
|---|-----------|
| 1. city, trains, underground, _____ | 1. _____ |
| 2. sky, clouds, gray, _____ | 2. _____ |
| 3. diamond, mound, infield, _____ | 3. _____ |
| 4. police officer, disguise, _____ | 4. _____ |
| 5. grocery, bakery, butcher, _____ | 5. _____ |
| 6. daydream, forget, omit, _____ | 6. _____ |
| 7. highlight, line, _____ | 7. _____ |
| 8. plane, jet engine, speed of sound, _____ | 8. _____ |
| 9. work, extra hours, _____ | 9. _____ |
| 10. performer, actor, singer, _____ | 10. _____ |

Definitions Write the list word that fits each definition.

- | | |
|--|-----------|
| 11. This is part of a community. | 11. _____ |
| 12. This is the result of production. | 12. _____ |
| 13. This means eerie and ghostly. | 13. _____ |
| 14. This is a small part of a larger group. | 14. _____ |
| 15. This means beneath the earth. | 15. _____ |
| 16. This is a vessel that travels underwater. | 16. _____ |
| 17. This comes under a heading. | 17. _____ |
| 18. This is a pull under the waves. | 18. _____ |
| 19. This means falling off a ship. | 19. _____ |
| 20. This can be a store that offers discounts. | 20. _____ |



Home Activity Your child wrote words with prefixes. Ask your child to name four words and tell you how the prefixes in each word affect its meaning.

Name _____

T-Chart

Name _____

Vocabulary • Context Clues

- When you find an **unfamiliar word** in a text, look for context clues to its meaning.
- You can find context clues among the words around the unfamiliar word.

Directions Read the following passage about overcoming obstacles. Then use context clues to answer the questions below.

Anita's friend Jessica asked her a hard question. "Anita, what is it like to live with your disability? Is it hard for you to be in a wheelchair?"

Anita thought carefully about how she would answer. "I don't mind using a wheelchair. I get around in it very well. But because I have cerebral palsy, it's difficult for people to understand what I'm saying. Sometimes my words can sound

very confusing. Sometimes my speech sounds muddled, like I have something in my mouth."

Jessica said, "But I can understand you just fine."

"You are used to me," said Anita. "I go to a speech therapist every week to help me learn how to speak more clearly. I want people to better understand what I'm saying."

1. What does *wheelchair* mean? What context clues helped you to determine the meaning?

2. What does *disability* mean? What context clues helped you to determine the meaning?

3. What does *muddled* mean? What context clues help you to determine the meaning?

4. How would using context clues help you determine the meaning of *speech therapist*?

5. What context clues helped you understand what *cerebral palsy* means?



Home Activity Your child identified and used context clues to understand new words of a passage. Have a discussion with your child in which you use context clues to give clues to the meanings of new words.

Name _____

Telephone Directory

A **telephone directory** is an alphabetical index of names and telephone numbers for a selected geographical area. The **white pages** list entries for individual people and businesses. The **yellow pages** list entries and ads for businesses. Entries are grouped by category or type of business, such as *restaurants*. This information is available in reference books or on the Internet. You can search online to find phone numbers for people and businesses in other cities, states, and even countries.

Directions The computer screen shows you how to search a directory of online white pages. Use the computer screen to answer the questions that follow.

Enter the first and last name of the person and click *Find!*

For better results, enter the city and state also.

Last Name (required)

First Name

City **State**

Country

Find! If you need help, [click here](#).

1. What entries will you get if you type “Reyes” in the field for Last Name, “Philadelphia” in the City field, and “PA” (for Pennsylvania) in the State field?

2. You know Sue Costello lives in Florida. Tell how to find her phone number and address.

3. Would typing “Julia” in the First Name field and “Texas” in the State field give you good search results? Explain.

4. How does using an online telephone directory rather than a telephone book increase the information you can get?

Name _____

Directions The computer screen shows you how to search a directory of online yellow pages. Use the computer screen to answer the questions that follow.

Enter a business category or name. Then click *Find!*

City State

Find! If you need help, [click here](#).

5. What will you get if you enter the category “state park” and “FL” for State?

6. If you want information on Nancy & Beth’s Catering Services in St. Louis, Missouri, what should you enter?

7. If you want to find a bike rental in Phoenix, Arizona, what should you enter?

8. If you enter “toy store” in the category field, will this produce good search results? Explain.

9. Which of the three fields could you leave blank? Explain how filling in this field would narrow your search.

10. Can you use an online telephone directory if you don’t know how to spell the name of a business? Explain.



Home Activity Your child learned about using telephone directories. Look at an online telephone directory together. Ask your child to locate emergency phone numbers, maps, and phone numbers of local businesses and residences.

Name _____

Prefixes over-, under-, sub-, super-, out-

Proofread a Paragraph Circle six spelling errors. Write the words correctly. Find one punctuation error and write the sentence using the correct punctuation.

If you had a choice, would you want to break the sound barrier in a super sonic jet? Is cruising beneath the surface of the sea in a sub marine more your style? What about riding underground on a large sub way system? Would you rather stay all night in a deserted house waiting for something super natural to happen? Do you like sports. Perhaps you'd really rather be playing ball in the out field? Fortunately, one doesn't have to be a super star to do any of these things.

- Spelling Words**
- overlook
 - underline
 - subway
 - subset
 - supermarket
 - outlet
 - underground
 - overboard
 - undercurrent
 - superstar

 - overtime
 - supersonic
 - submarine
 - undercover
 - overcast
 - outfield
 - output
 - supernatural
 - subdivision
 - subhead

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____

Proofread Words Circle the word that is spelled correctly.

- 8. submarine submareen submarein
- 9. subdivision subdivison subdivision
- 10. subersonic supersonic supresonic
- 11. underline undeline undrline
- 12. outfeild outfeeld outfield
- 13. overcast overcas ovrcast
- 14. overlok overlook ovarlock
- 15. suparmarkit suprmarkat supermarket
- 16. overboard overbored ovarboard

- Frequently Misspelled Words**
- outside
 - because

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Home Activity Your child identified misspelled list words. Ask your child to tell you which three words are most difficult and then have your child spell them with you.

Name _____

Pronouns and Antecedents

Directions Read the passage. Then read each question. Circle the letter of the correct answer.

Team Works

(1) People admired Ben and Sasha when _____ went to the gymnastics event. (2) The tournament was long, and _____ would not be easy. (3) Ben was strong, and he was a hard worker. (4) Sasha was team captain, and her was a great gymnast. (5) Sasha hurt her knee, and the team had to help her. (6) Jenny and I were there, and we cheered for the team. (7) Ben and Sasha led the way, but they got much help from the others.

- | | |
|---|--|
| <p>1 Which pronoun best completes sentence 1?</p> <p>A her</p> <p>B she</p> <p>C they</p> <p>D he</p> | <p>4 In sentence 5, what is the relationship between the underlined words?</p> <p>A Antecedent-pronoun</p> <p>B Pronoun-pronoun</p> <p>C Pronoun-antecedent</p> <p>D Antecedent-antecedent</p> |
| <p>2 Which pronoun best completes sentence 2?</p> <p>A him</p> <p>B it</p> <p>C her</p> <p>D they</p> | <p>5 In sentence 6, which is the antecedent for the pronoun <i>we</i>?</p> <p>A Jenny</p> <p>B Jenny and I</p> <p>C the team</p> <p>D Jenny and I were there</p> |
| <p>3 What change, if any, should be made in sentence 4?</p> <p>A Change <i>was</i> to were</p> <p>B Remove the comma after <i>captain</i></p> <p>C Change <i>her</i> to she</p> <p>D Make no change</p> | |



Home Activity Your child prepared for taking tests on pronouns and antecedents. Have your child rewrite a paragraph from a story, replacing each pronoun with its antecedent. Ask him or her to explain why pronouns make the story sound better.