

Sequence

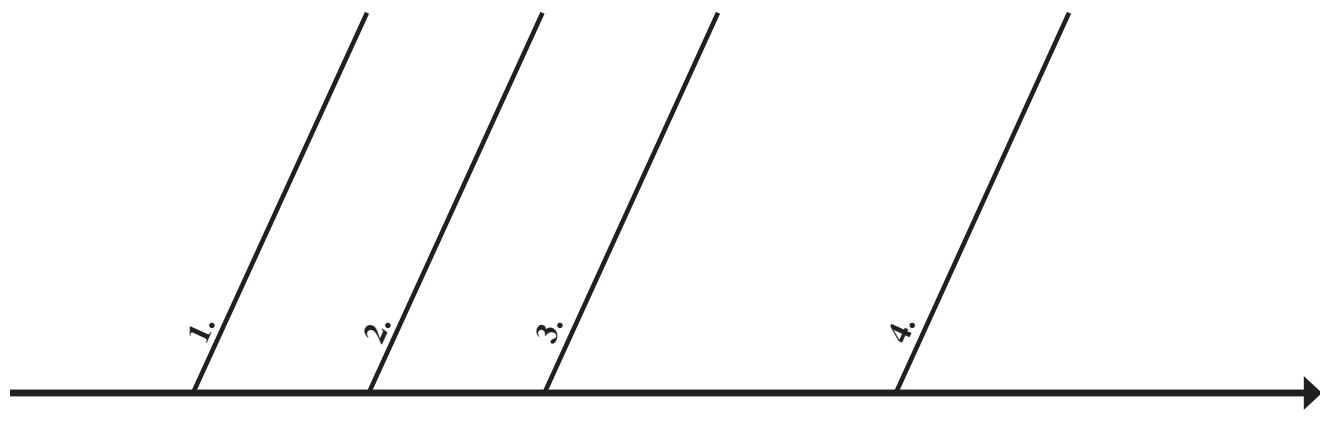
- The **sequence** of events is the order in which they take place, from first to last.
- Clue words such as *first*, *next*, and *then* may show sequence in a story or article, but not always. Other clues are dates and times of day.
- Sometimes two events happen at the same time. Clue words that show this are *meanwhile* and *in that same year*.

Directions Read the passage and complete the time line below.

On July 1, 1863, a small group of Union cavalry troops fought off a larger force of Confederate soldiers near Gettysburg, Pennsylvania. By the next day, most of both armies had arrived. That day, the Confederates attacked both sides of the Union forces. However, the Union troops held them off. The third day, the Confederates attacked the middle of the Union forces with more than 12,000

soldiers. The attack was called Pickett's Charge. Again, the Union forces held. The Confederates had to retreat.

The Battle of Gettysburg was the turning point of the Civil War. After it, the Union victories began to mount. In November, President Lincoln visited the battle site and delivered a speech to honor those who fought there. The speech was called the *Gettysburg Address*.



1. _____ 2. _____ 3. _____ 4. _____

5. Was Pickett's charge a success? Explain.



Home Activity Your child read a short passage and answered questions about the sequence of events described in it. Read a newspaper or magazine article with your child and discuss the sequence of events it describes.

Writing • Informal Letter

Key Features of an Informal Letter

- contains a heading, salutation, and closing
- has a casual tone
- usually written to someone you know well
- contains a body, or the paragraphs that make up the main part of the letter

April 12, 2011

Dear Patrick,

Has the news hit Texas yet? It turns out that I'm a big hero! I fearlessly braved dazzling heights in order to save a precious member of the Scales family. Okay, so I'm exaggerating a little, but let me tell you the story.

I was on my way home from soccer practice when I found Melissa crying in front of her house. You remember Melissa, right? She is in the grade below us, and her family lives two houses down from mine. I asked why she was upset, and she said the family's pet rat had escaped. It was on the outer ledge that surrounds the second-story windows.

"Good riddance," I thought. "Who wants a pet rat?" But Melissa was so upset that I knew I had to help. I told her to get a ladder, and I would see what I could do.

Now you know how I feel about heights. I'm not going to say I'm a wimp, but heights are personally terrifying to me. Nevertheless, I asked Melissa to hold the base of the ladder steady, and I boldly faced my fear.

My foot was shaking as I placed it on the first step. I tightly gripped the rung above me with each new step I took. When I got to the top, all I could think about was the sound my body would make as it hit the ground. I saw the rat shivering near the corner of the ledge. I grabbed it quickly and stuck it in my pocket. I don't think anybody in the history of the world has ever come down a ladder as fast as I did that day!

Melissa was overjoyed. Her family invited me to dinner to thank me for saving their favorite pet. I sure wish you could have been there to see it! Things haven't been the same since you moved away. Even a big rat adventure is not as fun without my best pal. Hope you can visit soon.

Your friend,
Eric

1. Read the letter. Circle and label the date, greeting, and closing.
2. What is the relationship between Eric and Patrick? Underline clue words that help you know.

Vocabulary

Directions Choose the word from the box that best matches each definition. Write the word on the line.

- _____ 1. great praise and honor
- _____ 2. a male horse
- _____ 3. a small container for carrying water or other drinks
- _____ 4. a joining of two or more people or things into one
- _____ 5. a fight with words
- _____ 6. a group of countries or states working together
- _____ 7. a fight against your own government

Check the Words You Know

- _____ **canteen**
- _____ **confederacy**
- _____ **glory**
- _____ **quarrel**
- _____ **rebellion**
- _____ **stallion**
- _____ **union**

Directions Choose the word from the box that best matches the underlined words in the sentences.

8. Some soldiers earn valor on the field of battle.

9. A soldier or a scout might carry a water bottle.

10. A cavalry trooper would ride a horse into battle.

Write a Newspaper Article

On a separate sheet of paper, write a newspaper article announcing that the United States has gone to civil war. Use as many vocabulary words as you can.



Home Activity Your child identified and used vocabulary words from *Hold the Flag High*. With your child, discuss the meaning of each word from the vocabulary list. Help your child use each word in a sentence.

Name _____

Possessive Nouns

A **possessive noun** shows ownership. A **singular possessive noun** shows that one person, animal, place, or thing has or owns something. A **plural possessive noun** shows that more than one person, animal, place, or thing has or owns something.

- To make a singular noun show possession, add an apostrophe (') and *-s*.
a bird's song
- To make a plural noun that ends in *-s* show possession, add an apostrophe (').
several weeks' work
- To make a plural noun that does not end in *-s* show possession, add an apostrophe (') and *-s*.
the women's papers

Directions Write each noun as a possessive noun. Write *S* if the possessive noun is singular. Write *P* if the possessive noun is plural.

1. friends _____
2. story _____
3. freedom _____
4. mornings _____
5. children _____
6. milk _____

Directions Add an apostrophe (') or an apostrophe (') and *-s* to make each underlined word possessive. Write the sentence on the line.

7. A soldier life can be difficult.

8. Would the Union flag fly in the South?



Home Activity Your child learned about possessive nouns. Have your child look at some sale ads and make up sentences about them using possessive nouns.

Irregular Plurals

Spelling Words

staffs	ourselves	pants	scissors	loaves
volcanoes	chiefs	buffaloes	flamingos	beliefs
echoes	shelves	quizzes	sheriffs	dominoes
thieves	measles	avocados	chefs	pianos

Words in Context Write a list word to complete each sentence.

- | | |
|---|-----------|
| 1. When people get sick with _____, they get red spots all over their bodies. | 1. _____ |
| 2. The ____ of many people's voices bounced around the canyon walls. | 2. _____ |
| 3. At the assembly today, two people played ____ for the students. | 3. _____ |
| 4. Do you like fresh ____ in your salad? | 4. _____ |
| 5. The ____ were caught red-handed with the loot. | 5. _____ |
| 6. The old ____ were sagging under the weight of the books. | 6. _____ |
| 7. It took eight different ____ to prepare the huge banquet. | 7. _____ |
| 8. When ____ erupt, clouds of ash can travel many miles. | 8. _____ |
| 9. These ____ are made with waterproof material. | 9. _____ |
| 10. We have ____ for everyone who needs to cut ribbons. | 10. _____ |

Classifying Write the list word that belongs in each group.

- | | |
|--------------------------------|-----------|
| 11. deputies, detectives, ____ | 11. _____ |
| 12. checkers, chess, ____ | 12. _____ |
| 13. values, opinions, ____ | 13. _____ |
| 14. cranes, herons, ____ | 14. _____ |
| 15. deer, cattle, ____ | 15. _____ |
| 16. employees, workers, ____ | 16. _____ |
| 17. breads, buns, ____ | 17. _____ |
| 18. us, we, ____ | 18. _____ |
| 19. leaders, bosses, ____ | 19. _____ |
| 20. tests, examinations, ____ | 20. _____ |



Home Activity Your child wrote list words that are irregular plurals to complete sentences and word groups. Name two list words and ask your child to use each in a sentence.

Story Sequence A

Title _____

Beginning



Middle



End

Name _____

Vocabulary • Dictionary/Glossary

- As you read, you may find unknown words, or words you do not understand. You can use a **dictionary** or a **glossary** to look up the word.
- Dictionaries and glossaries provide alphabetical lists of words and their meanings.
- A dictionary is a book of words and their meanings, and a glossary is a short dictionary at the back of some books.
- An **entry** shows the spelling of a word and comes before the definition.

Directions Read the passage. Then answer the questions below using a dictionary or your glossary.

John Sharp took a drink from the canteen as he looked over his army's campsite. It seemed to stretch for miles. Campfires, canvas tents, and blue uniforms were everywhere. This was the Army of the Potomac, the army of General Grant and President Lincoln. Most of the soldiers John knew were not

here for glory. Most did not have a quarrel with individual Southerners, either. No, most of the men he knew were there to save that most precious union—the United States of America. For that reason, all of them knew they must give everything to stop the Southern rebellion.

- What is the definition of *quarrel*? Put it in your own words.
-
-

- What is a canteen? What part of speech is it?
-
-

- What is the meaning of *union*? Use it in a sentence.
-
-

- Look for the word *glory* in a dictionary. What other words could you use to replace *glory* in the passage?
-

- Explain why a dictionary would give more complete information for an entry than a glossary.
-



Home Activity Your child used a dictionary to find out the meanings of unknown words. Choose a few words that your child does not know. Have your child use a dictionary to find their meanings.

Parts of a Book

The **parts of a book** include its **cover, title page, copyright page, table of contents, chapter titles, captions, section heads, glossary, and index**. Examining the parts of a book can give you clues about a book and help you to learn as much as you can from it.

Directions Read the following copyright page and answer the questions below.

A Three-Minute Speech: Lincoln's Remarks at Gettysburg

Text copyright © 2003 Jennifer Armstrong

Illustration copyright © 2003 Albert Lorenz

First Aladdin Paperbacks

An imprint of Simon and Schuster Children's Publishing Division

1230 Avenue of the Americas

New York, NY 10020

All rights reserved, including the right of reproduction, in whole or in part in any form.

Library of Congress Control Number 2002107413

ISBN: 0-689-85622-9

1. What is the purpose of a copyright page in a book?

2. The owner of the copyright is listed after the symbol © and the year of publication. Who owns the copyright for the text of this book?

3. What do you think it means to own the copyright to a book?

4. Who published this book? When was the book published?

5. How might numbers such as the Library of Congress number or ISBN number be used?

Directions Study the following table of contents page. Then answer the questions below.

CONTENTS	
Forming a Government for the United States of America	
Chapter 1	<i>The Framers of the Constitution</i> 2
Chapter 2	<i>A Raging Debate</i> 21
Chapter 3	<i>A Government of Checks and Balances</i> 48
Chapter 4	<i>A First Draft</i> 66
Chapter 5	<i>The Long Road to Ratification</i> 89
Chapter 6	<i>The Young Nation Rejoices</i> 112
Chapter 7	<i>Amendments to the Constitution</i> 134
Chapter 8	<i>Early Challenges in the Supreme Court</i> 175
Chapter 9	<i>A Period of Adjustment</i> 211
Chapter 10	<i>The Die Is Cast: A Look to the Future</i> 246
GLOSSARY 281
APPENDIX 334
INDEX 367

6. What does the title tell you this book will be about?

7. What do the numbers on the right side of the page represent? Where would you find a chapter about checks and balances?

8. What can you learn about a book by studying its table of contents before you read?

9. How many chapters are in the book? What is the purpose of chapter titles?

10. What other sections can you find in this book besides chapters?



Home Activity Your child learned about the parts of a book. Pick out several kinds of books around your home (nonfiction, a reference book, a work of fiction) and examine the parts of the different books together.

Irregular Plurals

Proofread a List Circle six spelling errors and one capitalization error. Write the corrections on the lines.

six scissers
three sets of metal shelfes
twenty sets of dominos
ten waterproof pants
one dozen avacadoes
three toy pianos
twenty-five loavs of bread
three pink Lawn flamingoes

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

Proofread Words Circle the correct spelling of the word.

8. Almost everyone used to get ____ as a child.

meesles measels measles

9. We had pop ____ in math and science today.

quizes quizzes quizzez

10. People are entitled to their own ____.

beliefs believes beleifs

11. We have no one to blame except ____.

ourselves hourselves ourselves

12. The music school has three ____ for students to use.

pianos pianoes painos

Spelling Words

staffs
ourselves
pants
scissors
loaves
volcanoes
chiefs
buffaloes
flamingos
beliefs

echoes
shelves
quizzes
sheriffs
dominoes
thieves
measles
avocados
chefs
pianos

Frequently Misspelled Words

know
knew



Possessive Nouns

Directions Read the passage. Then read each question. Circle the letter of the correct answer.

In the Officers' Tent

(1) Ending the battle, the **generals** men fled from the Southern soldiers. (2) Back at camp, the men ate, rested, and inspected the gear. (3) A soldier's shoes wore out quickly, and his rifle needed daily care. (4) Success often depended on an army's supplies. (5) In the officers' tent, we talked about these little details that were so important. (6) Later, I took out my children's letters. (7) I read them quietly while the enlisted men wrote letters home.

- | | |
|--|---|
| <p>1 What change, if any, should be made in sentence 1?</p> <ul style="list-style-type: none"> A Change the period to an exclamation mark B Change generals to general's C Change soldiers to soldier's D Make no change <p>2 What is the possessive noun in sentence 2?</p> <ul style="list-style-type: none"> A camp B gear C men D None of the above <p>3 In sentence 3, what type of noun is soldier's?</p> <ul style="list-style-type: none"> A Singular possessive B Plural possessive C Irregular plural D none of the above | <p>4 What are the plural possessive nouns in this paragraph?</p> <ul style="list-style-type: none"> A officers', children's B soldier's, officers', children's C army's, officers', children's D officers', children's, his <p>5 What change, if any, should be made in sentence 7?</p> <ul style="list-style-type: none"> A Insert a comma after them B Change letters to letter's C Change enlisted men to enlisted men's D Make no change |
|--|---|



Home Activity Your child prepared for taking tests on possessive nouns. Have your child write several sentences describing a favorite toy or game using possessive nouns (such as *the bear's nose* or *the pieces' shapes*).