

The following is a rough draft of a student's story, which may contain errors.

Abuelita Sees the Ocean

(1) My grandmother and I were sitting on the porch one hot, sunny summer morning. (2) She had just made lemonade the way only Abuelita can, not too sweet. (3) Lots of ice and a thin yellow slice of real lemon floated in each of our glasses. (4) We closed our eyes and took a long drink. (5) "Let it cool you as it flows down to your toes," she said. (6) She'd only been here for six months after leaving Mexico city.

(7) "I love to wiggle my toes in the sand at the beach and feel the waves come up over them," I said after finishing half of my lemonade in one long drink.

(8) "Oh, have you been there? Abuelita asked." (9) I was shocked to learn she had never seen the ocean. (10) I thought everyone in Mexico and California had been to the beach! (11) It was time to take her there.

(12) The next day was Saturday, and we all got into our car: Abuelita, Mami, Papi, my older brother Carlos, and me. (13) It took about an hour and a half to get there, which is why we don't go very often. (14) When we do go though, we have so much fun.

(15) No amount of fun could compare, though, to the look in Abuelita's eyes when she saw that infinite field of blue that is the Pacific ocean. (16) Tears filled her eyes, and she couldn't even find the words to say what she was feeling, either in English or Spanish.

(17) We spread out our blankets, towels, umbrella, and all the other things that people take to the beach. (18) We had a big bottle full of Abuelita's ice-cold lemonade; as a result, it tasted even better than the day before. (19) I even persuaded Abuelita to go into the water with me, begining of course with our toes wiggling in the sand. (20) Instead of cooling off from the head down, we cooled ourselves from our toes up as we entered the reflecting splash of waves that reached out to greet us.

CSLIP037

Released Test Questions

English–Language Arts

63 What is the correct way to capitalize the underlined words in sentence 6?

- A leaving mexico City
- B Leaving Mexico City
- C leaving mexico city
- D leaving Mexico City

CSL10316.037

64 Which is the correct way to punctuate sentence 8?

- A “Oh, have you been there, Abuelita asked?”
- B “Oh, have you been there?” Abuelita asked.
- C “Oh,” have you been there? Abuelita asked.
- D Oh, have you been there? “Abuelita asked.”

CSL10320.037

65 What is the correct way to write the underlined part of sentence 15?

- A that is The Pacific ocean
- B that is The pacific ocean
- C that is the Pacific Ocean
- D that is the pacific ocean

CSL10317.037

66 How should sentence 18 be correctly written?

- A We had a big bottle full of Abuelita’s ice-cold lemonade, as a result, it tasted even better than the day before.
- B We had a big bottle full of Abuelita’s ice-cold lemonade, eventually it tasted even better than the day before.
- C We had a big bottle full of Abuelita’s ice-cold lemonade, which tasted even better than the day before.
- D We had a big bottle full of Abuelita’s ice-cold lemonade; as a result, it tasted even better than the day before.

CSL10314.037

67 What is the correct spelling of the underlined word in sentence 19?

- A beginning
- B beggining
- C begining
- D Leave as is.

CSL10318.037

The following is a rough draft of a student's report, which may contain errors.

Cats in Ancient Egypt

(1) Many of us love cats. (2) They're beautiful, soft, intelligent, and loving. (3) The ancient Egyptians considered cats to be extremely important and honored them with great respect. (4) There was good reasons for this attitude. (5) For one thing, cats helped people by keeping their homes free of mice, rats, and snakes.

(6) In addition, without cats Egypt could not have been the important grain-growing center that it was. (7) In grain fields all along the Nile River, cats caught rats and mice that ate crops. (8) Though I don't know what other pets the Egyptians had, cats were probably the most important. (9) Cats were also trained to help hunters by picking up birds that had been shot with bows and arrows.

(10) The Egyptians appreciated cats so much that Bast, an Egyptian goddess, was pictured in the form of a cat. (11) Bast appears in artwork. (12) She was the protector of the house. (13) This idea made a special connection between cats and children. (14) That's why most Egyptian families had cats for good luck.

(15) The safety and preservation of all cats were of great concern to ancient Egyptians. (16) There were even laws against removing a cat from Egypt. (17) Foreigners sometimes smuggled cats out of Egypt. (18) They took the cats to other lands. (19) They traded them for treasures in these lands. (20) Egyptian soldiers were sent to pick up cats found in other countries and bring them back home to Egypt.

CSLIP035

Released Test Questions

English–Language Arts

68 What is the correct way to write sentence 4?

- A There is good reasons for this attitude.
- B There were good reasons for this attitude.
- C There has been good reasons for this attitude.
- D Leave as is.

CSL10289.035

69 How can sentence 18 and sentence 19 *best* be combined?

- A They took the cats, but then they traded them for treasures in other lands.
- B Taking the cats to other lands, then trading them for treasures there.
- C They took the cats to other lands, where they traded them for treasures.
- D To other lands taking the cats, while trading them for treasures there.

CSL10283.035

70 If the student adds a concluding paragraph at the end of the report, it should

- A list the sources used to write the report.
- B explain how pets bring enjoyment into people's lives.
- C summarize the main points from the report.
- D mention other interesting details about ancient Egypt.

CSL10284.035

Here is the first draft of Jasmine's essay. It may contain errors.

Cleaning Crescent Beach

- 1 It was Saturday, so the Green Valley Kickers were supposed to practice soccer as usual. Instead, our coach had volunteered our team to participate in Finvale County's Biannual Beach Cleanup. Twice each year, before and after the summer season, people gather at the beaches to pick up garbage. Some of us, including me, didn't think it was fair that Coach Simms was making us do this. After all, we had signed up for soccer, not trash cleanup!
- 2 We met at Crescent Beach, a long sandy beach shaped like a sliver of moon. Coach Simms passed out rubber gloves and shiny yellow garbage bags. A marine biologist named Dr. Torrez thanked us for agreeing to work. He gave us an article to read called "Beach Garbage." The article explained that each year fourteen billion pounds of garbage go into the world's oceans! Some of this begins as trash thrown on beaches. Some of it starts as garbage dumped into the ocean. All of it ends up as one big mess that needs to be removed.
- 3 Dr. Torrez held up a plastic six-pack ring from soda cans and said, "Fish, sea otters, and even sea lions can get stuck in these." Then he showed us a long piece of fishing line. "Sea life can get entangled in this and die," he said. "In addition, it makes many ocean animals sick when they eat garbage, mistaking it for food. It can kill them."
- 4 As I filled my bag with trash, I couldn't believe how much junk I was finding. I could see why it was a good idea to get rid of all this stuff before summer arrived. People come from near and far to enjoy the warm sand and ocean waves. It was not only ugly but also dangerous. There were broken bottles and rusty cans that people could step on with their bare feet. There were broken toys, cigarette butts, matchbooks, and all kinds of food and drink containers.
- 5 My soccer team filled twenty-five bags with trash! The beach looked so much better when we left. We felt proud of our hard work. I couldn't wait to spend the summer's first sunny day at Crescent Beach.

CSW0P001

Released Test Questions

English–Language Arts

- 71 Jasmine might use these sentences in her essay.

The beaches in our area were once clean.
They are not clean anymore.

Jasmine looks up the word clean in a thesaurus and finds this entry.

clean *adj.* 1. pure, unspoiled, spotless.
2. even, regular. 3. thorough, complete.
4. honest, fair.

In the second sentence, Jasmine wants to replace clean with a synonym. Which word should she use?

- A complete
- B even
- C unspoiled
- D honest

CSW00145.031

- 72 Which sentence could Jasmine add at the end of paragraph 1 to help develop the situation?

- A Our coach always insisted that we arrive at soccer practice on time.
- B She told us, however, that being a good sport wasn't always about playing sports.
- C Last year I had played baseball, but this year I had decided to play soccer.
- D The beaches in Finvale County are well-known for their fine swimming water.

CSW00012.001

- 73 Which sentence could Jasmine add at the end of paragraph 5 to help summarize her essay?

- A I also looked forward to the end of September when I would help to clean it up again.
- B There are many other beautiful beaches in our county, too.
- C Many bags of garbage were filled at Crescent Beach that day.
- D We usually play soccer on Saturdays, but one time we did something else.

CSW00011.001

- 74 The setting of this essay is *best* described in the first sentence of which paragraph?

- A 1
- B 2
- C 3
- D 4

CSW00010.001

The following is a rough draft of a student's report. It contains errors.

Navajo Weavers

(1) Navajo folklore relates a legend about how the Navajo people began to weave. (2) On the Navajo Reservation in Arizona there is a rock named Spider rock. (3) A legendary figure called Spider Man appeared on the rock and told the Navajo people how to make a loom, while Spider Woman taught them how to weave on it. (4) Spider Man created the loom from poles of earth and sky, sun rays, rock crystals, lightning, and white shells.

(5) Many Navajo legends, traditions, and beliefs are expressed in their weaving. (6) The Navajos have been weaving for hundreds of years and are known throughout the world for their beautiful woven rugs. (7) Today, new patterns are mixed with the handed-down designs to make creative and exciting works of art.

(8) Women do most of the weaving. (9) Navajo girls are taught to weave by their grandmothers, mothers, or Aunts. (10) A young girl often begins by watching an older weaver. (11) She may also help to prepare and dye the yarn. (12) When the girl has mastered the art, she is congratulated and given a gift. (13) The older weaver presents her with a small loom, and the girl is ready to weave.

(14) In the past, all Navajo girls learned to weave. (15) Fewer girls are learning to weave today while there are differant opportunities open to them. (16) Nonetheless, children in Navajo schools today are taught about the art of weaving, from preschool all the way to college. (17) "People are invited to compare a fine Navajo weaving with a fine oil painting," explains a Navajo weaving instructor.

CSLIP034-3

Released Test Questions

English–Language Arts

75 What is the correct way to capitalize the underlined part of sentence 2?

- A spider Rock
- B spider rock
- C Spider Rock
- D Spider rock

CSL10272.034

76 Which excerpt from the passage contains an underlined word that is spelled incorrectly?

- A lightning, and white shells
- B throughout the world
- C Women do
- D differant opportunities

CSL10273.034

77 What is the correct way to write the underlined words in sentence 9?

- A by their Grandmothers, Mothers, or Aunts
- B by their grandmothers, Mothers, or aunts
- C by their Grandmothers, Mothers, or aunts
- D by their grandmothers, mothers, or aunts

CSL10292.034

78 What is the *best* way to write sentence 13?

- A Ready to weave, the older weaver presents her with a small loom.
- B The older weaver, when a girl is ready to weave, presents her with a small loom.
- C When a girl is ready to weave, the older weaver presents her with a small loom.
- D A girl who is ready to weave is presented by the older weaver with a small loom.

CSL10276.034

The following is a rough draft of a student's report. It contains errors.

Wonderful Bats

1 Bats are interesting, unusual, and helpful mammals. There are more than 950 different species or kinds of bats. They live in all parts of the world except Antarctica, the Arctic, very dry desert places, and some islands. Like other mammals, bats give birth to their babies instead of hatching them from eggs.

2 Bats are different from other mammals because they can fly. Their hands are their wings. Each hand has four long finger bones and a smaller bone for a thumb. Webbing between the bones forms a wing. Bats are in the scientific group called Chiroptera, which means hand and wing.

3 Unlike most animals, bats are nightly creatures. This means that their activity occurs mainly at night. During the day, they are sleeping or resting. While most other animals are sleeping, bats are hunting for food.

4 A few kinds of bats feed on small animals such as fish, lizards, and frogs. Three species in Central and South America feed on blood from animals. Bats feed mostly on insects. One type of bat might devour 500 to 600 mosquitoes in an hour. Bats help lower the insect population. Some of these insects destroy crops and spread disease. This is one way that bats help humans.

5 When bats eat fruit, they carry bits of the fruit with them from place to place. As they eat their juicy food, they may drop some of the seeds, or the seeds may become a part of their waste and be carried far from the parent plant. Many of these seeds could not have grown under the covering of the parent plant. Because of the seed droppings of fruit bats, there are many different kinds of plants growing again on ground that had been cleared.

6 Bats that eat fruit also drink the nectar or eat the pollen from the plants' flowers. These bats carry some of the pollen on their fur to another flower. The second flower uses this pollen to make seeds and grow more flowers and fruit.

Released Test Questions

English–Language Arts

- 7 Bats are interesting mammals that help people. They fly at night and feed on insects that might otherwise cause harm. They help spread the seeds of plants by eating fruit. By eating nectar and pollen, they carry some of the pollen to other plants, like bees do. All efforts to protect bats should be encouraged: for example, people can build bat houses in their yards. It is also helpful to tell others the good things bats do.

CSW00P037-4

- 79 Read these sentences from paragraph 4.

A few kinds of bats feed on small animals such as fish, lizards, and frogs. Three species in Central and South America feed on blood from animals. Bats feed mostly on insects.

Which transitional word is *best* used at the beginning of the sentence “Bats feed mostly on insects” to link it to the previous two sentences?

- A Likewise,
- B Next,
- C However,
- D Also,

CSW00178.037

- 80 Which sentence in the conclusion summarizes the ideas in paragraph 5?

- A For example, people can build bat houses in their yards.
- B They help spread the seeds of plants by eating fruit.
- C It is also helpful to tell others the good things bats do.
- D They fly at night and feed on insects that might otherwise cause harm.

CSW00177.037

- 81 Which sentence is the topic sentence for the report?

- A Bats are interesting, unusual, and helpful mammals.
- B There are more than 950 different species or kinds of bats.
- C Like other mammals, bats give birth to their babies instead of hatching them from eggs.
- D Bats are different from other mammals because they can fly.

CSW00176.037

- 82 The student found a book in the library called Bats, Wonderful Bats. In which part of the book would the student most likely find the titles of other books about bats?

- A the table of contents
- B the bibliography
- C the copyright page
- D the appendix that discusses the places where bats live

CSW00639.100

The following is a rough draft of a student's journal entry. It contains errors.

August 21, 2003

(1) The house next door stood vacant for almost a month, but yesterday everything changed. (2) Mom and Dad told my brother Luke that the Wilson family bought the vacant home this summer. (3) Luke told me the news, but we had not seen anyone move in yet. (4) Early yesterday morning, however, a moving truck pulled up to the front of the home. (5) Luke and I quickly ate breakfast and decided to go outside to play catch; we hoped to see the new family that purchased the home next door. (6) A few minutes later, a car pulled up next door. (7) Trying not to act too excited, I casually set down my ball and glove and sat on the steps outside our front door. (8) Luke joined me, but the people in the car did not see him or me. (9) I watched five people walk up to the front of the home: a man, a woman, and three children.

(10) The family stopped next to the big oak tree. (11) A man carried a large brown box that was almost too big for him to hold. (12) The man reached into the box and pulled out a large tire. (13) "A tire!" Luke exclaimed as he quickly jumped up.

(14) The man reached into the box and took out a long rope. (15) He tied one end of the rope to the tire and the other end to a tree branch. (16) The family stepped back to admire the tire. (17) The two younger children began taking turns swinging on it. (18) The older brother looked around. (19) He spotted my ball and glove where they lay on the grass. (20) Then his head turned toward Luke and me.

(21) I looked at Luke and smiled. (22) We stood up and walked over to meet our new neighbors.

CSW1P002-2

Released Test Questions

English–Language Arts

- 83 Read this sentence from the journal entry.

(5) Luke and I quickly ate breakfast and decided to go outside to play catch; we hoped to see the new family that purchased the home next door.

What is the correct spelling of the underlined word in the sentence?

- A perchised
- B purchised
- C perchused
- D purchased

CSW10760.002

- 84 Which sentence could *best* be added to the end of the second paragraph to help develop the plot of the story?

- A I am looking forward to starting another school year with my new neighbors.
- B For breakfast that morning, Luke and I ate eggs and toast.
- C The big oak tree next to my house provides shade on sunny days.
- D Luke and I patiently watched and wondered how they were going to use an old tire.

CSW10766.002

- 85 Which sentence could *best* be added to the journal entry to better end the story?

- A I was really curious about the box that the man carried.
- B Luke and I have played with the children next door every day since they arrived.
- C One of the children was wearing a bright red shirt and blue jeans.
- D Luke and I really enjoy swinging on our new neighbors' tire swing.

CSW10769.002

The following is a rough draft of a student's report. It contains errors.

Hurricanes Versus Tornadoes

(1) Have you ever called a storm a hurricane when it really was a tornado? (2) This mistake occurs all the time, _____ it does not have to happen. (3) It is easy to understand the difference.

(4) Hurricanes are storms that form over tropical waters in the atlantic ocean. (5) Hurricanes form when winds in a tropical storm begin swirling in a counterclockwise motion and reach speeds of over 75 miles per hour. (6) To better track tropical storms and hurricanes, weather experts decided to name them. (7) Weather experts alternate the names of these hurricanes between male and female names.

(8) Tornadoes, on the other hand, are different from hurricanes in shape and speed. (9) Tornadoes are dark clouds with winds that can reach 200 to 300 miles per hour. (10) Their usually much smaller than hurricanes but also much more harmful. (11) When the tail of a tornado touches the ground, it can cause great damage and hardship.

(12) In general, hurricanes happen over the ocean, while tornadoes happen on land. (13) Also, the winds of a tornado can reach higher speeds than those of a hurricane.

CSW1P041-5

Released Test Questions

English–Language Arts

86 Read this sentence.

This mistake occurs all the time,
_____ it does not have to happen.

Which word would *best* connect the two independent clauses in this sentence?

- A or
- B but
- C since
- D because

CSW10351.041

87 Read this sentence.

Hurricanes are storms that form over
tropical waters in the atlantic ocean.

What is the correct way to capitalize the words in the sentence?

- A Hurricanes are storms that form over Tropical waters in the atlantic ocean.
- B Hurricanes are storms that form over tropical waters in the Atlantic ocean.
- C Hurricanes are storms that form over tropical waters in the Atlantic Ocean.
- D Hurricanes are storms that form over Tropical waters in the Atlantic Ocean.

CSW10353.041

88 Read this sentence.

Their usually much smaller than
hurricanes but also much more harmful.

Which of the underlined words in the sentence is used incorrectly?

- A Their
- B smaller
- C than
- D much

CSW10354.041

89 Which sentence should be added as the last sentence of the first paragraph to state the topic of the report?

- A Although hurricanes and tornadoes are both storms, they differ in many ways.
- B Many people do not know a lot about the weather.
- C Hurricanes are a kind of storm that begins over the ocean and may come to land.
- D People should learn about tornadoes and how to know they are approaching.

CSW10350.041

- 90 Read this sentence.

When the tail of a tornado touches the ground, it can cause great damege and hardship.

Which underlined word in the sentence is spelled incorrectly?

- A tail
- B touches
- C damege
- D hardship

CSW10358.041

- 91 Which of these sentences should be added at the beginning of the fourth paragraph?

- A Why don't hurricanes and tornadoes have winds that reach the same rate?
- B Tornadoes, not hurricanes, are often called twisters.
- C Tornadoes and hurricanes are similar in many ways.
- D What are the biggest differences between hurricanes and tornadoes?

CSW10355.041

Released Test Questions

English–Language Arts

The following is a rough draft of a student's journal entry. It contains errors.

The Block Party

- 1 Last weekend, my parents hosted a block party. They invited everyone who lives on our street to come. My parents feel that it is a good idea for neighbors to know one another. After the party, I certainly agree with them.
- 2 I never knew so many interesting people could live in one place. I learned that Ms. Ramírez, who lives in the house on the corner, teaches children to ride horses. In the summer, she takes people on trips on horseback. Her favorite spot is in the Sierra Mountains.
- 3 I always thought that our neighbor, Mr. García, was a teacher. I discovered that he teaches all right. His students are dogs, though, not people. He trains the dogs that become helpers for people who cannot see. He told me how he chooses dogs for the program. He also talked about how he teaches the dogs to communicate with the people that they help.
- 4 I ate some delicious food at our party. My father cooked hamburgers on our grill, and everyone else brought a special dish. The Harrisons brought potato salad, my favorite food. Mr. Tamayo made a colorful fruit salad and served it in half of a watermelon.
- 5 Everyone brought blankets and spread them on the ground so that we could sit down and eat. The party started at five o'clock in the afternoon. No one seemed to notice when the sun went down.

CSW00P035

92 What is the setting for the story "The Block Party"?

- A a neighborhood park
- B the parents' yard
- C Mr. García's yard
- D Ms. Ramírez's living room

CSW00167.035

93 Which sentence in paragraph 1 establishes the topic?

- A My parents feel that it is a good idea for neighbors to know one another.
- B They invited everyone who lives on our street to come.
- C Last weekend, my parents hosted a block party.
- D After the party, I certainly agree with them.

CSW00168.035

- 94 Which of these should the student add to the final paragraph to sum up the story?
- A At least it didn't rain that night.
 - B We played music, and everyone had ice cream.
 - C In fact, everyone was having so much fun that most of our guests stayed until my bedtime.
 - D Most likely, everyone who attended the party had spent the entire morning preparing food.

CSW00169.035

- 95 The student who wrote "The Block Party" was very interested in all that Mr. García had told him about training dogs. He borrowed a book about animal training from Mr. García. Where in Mr. García's book should the student look to find titles of other books on animal training?

- A the title page
- B the table of contents
- C the bibliography
- D the first page of the book

CSW00165.035

Released Test Questions

English–Language Arts

The following is a rough draft of a student's report. It contains errors.

Computers Yesterday and Today

(1) The computers of today have evolved greatly from those of the past. (2) In the early days of the computer age, computers were quite different from the ones available now. (3) In the 1950s, for example, most people did not own computers or know how to operate them. (4) By today's standards, computers were slow and huge. (5) They usually filled up whole rooms. (6) Computer programmers used a small number of computer languages to get computers to do various tasks, but not many people knew these languages.

(7) Modern-day computers hold a massive amount of information, are incredibly fast, and are easy to operate. (8) In today's world, more people have their own computers and know how to operate them. (9) More and more people are learning how to use a computer since many people work from home or want to stay in touch with friends and relatives. (10) In some schools, children are taught how to use computers as early as kindergarten or first grade. (11) My school has very good teachers who know how to operate computers. (12) Many colleges offer computer classes. (13) These courses train students for many specialized and interesting jobs.

(14) In many businesses, employees need to know how to operate computers. (15) People who know how to operate a computer, repair a computer, or write a computer program are in demand in the workplace. (16) Those who are presidents or owners of computer companies, and individuals with the expertise to offer services like Internet access and computer repair, are also in demand across the nation.

(17) Unlike those of the past, computers today are small, portable, and so fast that people often get impatient when a computer takes more than a few seconds to respond. (18) One type of portable computer is called a laptop computer because it is small enough to sit on its user's lap. (19) Laptops weigh only a few pounds and can be folded up and carried easier from place to place.

(20) The present-day computer offers a variety of options to computer users. (21) Aside from helping people work and communicate, computers help people do many day-to-day activities: calculate, draw, play games, or keep track of their money. (22) The computers of the twenty-first century make life easier and more enjoyable.

CSL1P162-4

- 96 Read this sentence from the report.

(7) Modern-day computers hold a massive amount of information, are incredibly fast, and are easy to operate.

What is the correct spelling of the underlined word in the sentence?

- A incredibaly
- B incredably
- C incredibly
- D Leave as is.

CSL12155.162

- 97 Read this sentence from the report.

(13) These courses train students for many specialized and intresting jobs.

Which underlined word from the sentence is spelled incorrectly?

- A courses
- B train
- C specialized
- D intresting

CSL12157.162

- 98 Which sentence could *best* be added to improve the transition between the second and third paragraphs?

- A Some computers are small enough to fit in pockets.
- B The computer languages of the past were difficult to learn.
- C Knowing how to use a computer greatly benefits employees.
- D Today, unlike the past, there are many different types of computers.

CSL12158.162

- 99 Which sentence could *best* be added to the last paragraph to summarize the report?

- A Most jobs require basic computer skills.
- B Computer classes are very informative.
- C Many schools have computer programs that make learning fun for students.
- D The world has come to depend on computers.

CSL12163.162

Released Test Questions

English–Language Arts

The following is a rough draft of a student's report. It contains errors.

Mosquitoes

- 1 You hardly notice it at first. You just feel a little itch. When the itch won't go away, you look and discover the dreaded red welt. Have you ever wondered how something as small as a mosquito can be so annoying? These tiny insects sneak up on us, sometimes buzzing near our ears. They even wake us up from sleep. Worst of all, they bite, causing red bumps and itches. Some people fear mosquitoes because they are sometimes known to carry diseases.
- 2 Not all kinds of mosquitoes are dangerous, but almost every unexpected meeting with one of these insects is unpleasant. Nearly everyone has been bitten by mosquitoes. That's because they are found in all parts of the world. They are tiny two-winged creatures that have thin bodies, long legs, and slender wings. With their wings beating at 1,000 times per second, they can fly at speeds of almost two miles per hour.
- 3 During the summer months it may seem as if mosquitoes hang around for a long time; however, each insect lives only for 15 to 65 days. Mosquitoes are constantly producing a new crop of young. They always live near standing water, because water is necessary for hatching their eggs and for completing their life cycle.
- 4 The adult female mosquito is the one that needs to take blood from animals. She does this to produce protein for the development of eggs inside her body. To find the blood she must find a victim. She uses her keen sense of sight and smell to locate the target. Then she lands and opens her tube-like mouth. Mosquitoes do not have jaws. They cannot actually bite. Instead they use the six needle-like pieces in the middle of the mouth to pierce the skin.
- 5 Saliva in the insect's mouth keeps the blood flowing smoothly so that the mosquito can get all that it needs. This saliva is the liquid that causes a bump or welt to form. For most people a mosquito bite causes swelling and itching.
- 6 The mosquitoes that attack you are all females. Fly swatters are not very effective. Male mosquitoes do not drink blood. They are content to enjoy the juice of plants.
- 7 While mosquitoes are annoying to people and animals, they are an important part of our natural environment. They provide food for bats, birds, and other insect-eating animals.

CSL0P020-6

- 100** The student's report gives information about all of the following *except*

- A how to keep from being bitten.
- B where mosquitoes live.
- C why mosquitoes are important.
- D how mosquitoes locate victims.

CSW00364.020

- 101** Read these sentences from paragraph 4.

Mosquitoes do not have jaws. They cannot actually bite.

What is the *best* way to combine these sentences?

- A Mosquitoes do not have jaws, but they cannot actually bite.
- B Mosquitoes do not have jaws since they cannot actually bite.
- C Mosquitoes do not have jaws, although they cannot actually bite.
- D Mosquitoes do not have jaws, so they cannot actually bite.

CSL00089.020

- 102** Which sentence could the student *best* add to paragraph 5 to support the idea in the paragraph?

- A Mosquitoes use their mouths to pierce the skin so gently that victims do not notice.
- B Not all mosquitoes are disease-carrying organisms.
- C This saliva can enter the victim's bloodstream and sometimes can carry diseases.
- D Some people seem to attract mosquitoes, and their bites, more than others.

CSW00374.020

- 103** Which sentence in paragraph 6 should the student delete?

- A The mosquitoes that attack you are all females.
- B Fly swatters are not very effective.
- C Male mosquitoes do not drink blood.
- D They are content to enjoy the juice of plants.

CSW00366.020

- 104** Which sentence should the student add to the end of the report?

- A A good insect repellent can help keep mosquitoes at a distance.
- B For most people, mosquitoes are just minor annoyances.
- C Scientists have studied the mosquito for centuries.
- D Believe it or not, it's true; we really do need mosquitoes.

CSW00376.020

Released Test Questions

English–Language Arts

The following is a rough draft of a student's journal entry. It contains errors.

Feast of the Hunter's Moon

(1) The Feast of the Hunter's Moon is a festival that many people look forward to each year. (2) Every October in my hometown of West Lafayette, Indiana, we take part in this festival that celebrates a very exciting time in history. (3) The Feast of the Hunter's Moon is a festival about what it was like to live in America during the Early National Period (1790–1830). (4) During the Feast of the Hunter's Moon, we remember our ancestors and the people who came to live here over two hundred years ago.

(5) My ancestors, the Wea Indians, used to live along the Wabash River. (6) French settlers traveled here in 1717 and set up a trading post called fort Quiatenon. (7) They traded goods with my tribe and other native peoples. (8) Later on, the British came to the fort.

(9) We celebrate the customs of all the different kinds of people who came to this fort. (10) We honor them by constructing a traditionl village and reenacting what life was like. (11) The people who attend the festival dress in clothes like those of the people who were here in the 1700s: Native Americans, the French, the British, and other traders. (12) We play games and make Native American crafts.

(13) People from all over the country attend our festival. (14) My grandmother once said to me, They come as tourists, but we come to honor our ancestors. (15) My family has been a part of the Feast of the Hunter's Moon for three generations.

CSL2P048-6

105 Read this sentence from the journal entry.

(6) French settlers traveled here in 1717 and set up a trading post called fort Quiatenon.

Which underlined word in the sentence should be capitalized?

- A settlers
- B trading
- C post
- D fort

CSL20062.048

106 Read this sentence from the journal entry.

(10) We honor them by constructing a traditionl village and reenacting what life was like.

What is the correct way to spell the underlined word in the sentence?

- A traditional
- B traditionel
- C traditionul
- D traditionol

CSL20064.048

- 107** Read this sentence from the journal entry.

(14) My grandmother once said to me, They come as tourists, but we come to honor our ancestors.

What is the correct way to punctuate the sentence above?

- A My grandmother once said to me, They come as tourists, “but we come to honor our ancestors.”
- B My grandmother once said to me, “They come as tourists,” but “we come to honor our ancestors.”
- C My grandmother once said to me, “They come as tourists, but we come to honor our ancestors.”
- D “My grandmother once said to me, They come as tourists, but we come to honor our ancestors.”

CSL20067.048

- 108** Which sentence could *best* be added to conclude the journal entry?

- A The many tourists who attend the Feast of the Hunter’s Moon always have a wonderful time.
- B The Feast of the Hunter’s Moon has helped my family and others preserve our customs and remember our history.
- C The Feast of the Hunter’s Moon always attracts many people who would like to see what the settlers wore in the 1700s.
- D Reenacting what life was like during the Early National Period is the best part about participating in the Feast of the Hunter’s Moon.

CSL20071.048

Released Test Questions

English–Language Arts

The following questions are not about a passage. Read and answer each question.

109 Read this sentence.

Mr. Evans comes home from work at 530 and runs for at least an hour.

What is the correct way to write the underlined part of the sentence?

- A 5-30
- B 5:30
- C 5/30
- D Leave as is.

CSL00145.05A

110 Read this sentence.

His early work with locomotives focused on hauling loads in the mines.

A student looked up the word focus in a dictionary and found this entry.

- focus** *n.* 1. center of attention
n. 2. a point where light comes together
v. 3. to fix on, concentrate
v. 4. to make clear, sharpen

Which definition *best* fits the meaning of the underlined word in the sentence?

- A definition 1
- B definition 2
- C definition 3
- D definition 4

CSL10035.005

111 Read these sentences from a student's report.

You might wish they weren't there sometimes. The truth is that traffic signals help keep things moving.

Which of these is the *best* way to combine these sentences?

- A You might wish they weren't there sometimes, and the truth is that traffic signals help keep things moving.
- B Because the truth is that traffic signals help keep things moving, you might wish they weren't there sometimes.
- C You might wish they weren't there sometimes, but the truth is that traffic signals help keep things moving.
- D Since you might wish they weren't there, the truth is that traffic signals sometimes help keep things moving.

CSW00383.069

112 Read this sentence.

Mrs. Molloy teach us many interesting facts about California history last year.

What is the correct way to write the underlined verb in the sentence?

- A teaches
- B taught
- C teached
- D teaching

CSL20862.05A

- 113 Read this sentence.

Last night I wrote a funny poem called
Song of the Early Riser.

What is the correct way to write the underlined part of the sentence?

- A “Song” of the Early Riser
- B “Song of the early Riser”
- C “Song of the Early Riser”
- D Leave as is.

CSL00158.05A

- 114 In which sentence can the word sit be used correctly?

- A Would you like to _____ on this chair?
- B Please _____ your completed work on this desk.
- C Kylie and Jonah _____ their toys down and went to eat lunch.
- D Yesterday my father bought a new _____ of tools.

CSL00467.05A